**Musicline ‘Rise and Shine’ Easter Assembly**

**Accompanying Notes**

This assembly can be adapted and used according to the needs of your school.

Although a PowerPoint presentation forms the visual backdrop for the assembly, it can easily be presented using 3D artefacts instead of the PowerPoint visuals. This being the case, the suggested resources are as follows: -

* Picture of Jesus Christ
* Daffodils / Tulips / Spring flowers
* Eggs
* Easter Eggs
* Blossom / green leaves / branches
* Pictures of spring lambs / baby rabbits / chicks
* Pictures of eggs in an incubator
* Pictures of chicks hatching
* Picture of a brooding box

**Slide 1:** image to be displayed as the children enter the assembly.

Music: ‘Rise and Shine’ Musicline vocal track.

**Slide 2:** accompanying script

Good morning everyone!

Welcome to our ‘Rise and Shine’ assembly.

Have you ever been woken up with the saying ‘rise and shine’?

What do you think it means? *(Take suggestions from the children.)*

It means the sun has risen and it’s the start of a new day.

Easter time is a bit like the start of a new beginning because it is in Spring, when so much of nature has been asleep for the Winter.

**Slide 3:** accompanying script

Easter is a Christian celebration to celebrate the wonder of Jesus rising from the dead.

Easter is also a special time to celebrate new life beginning to appear. What do you see at this time of year? *(Ask the children to suggest ideas.)*

Yes, blossom on the trees, wonderful flowers blooming, (such as daffodils and tulips), new spring lambs bouncing around the fields with little new-baby rabbits, and the birth of new, fluffy chicks.

\*\**(If the PowerPoint is not being used, children could come and hold up objects or pictures of the things they have suggested.)*

**Slide 4:** accompanying script

Let us think about Easter eggs … not the chocolate kind, - but the birth of new chicks which we usually think about at this special time of year and which represent Eastertime.

On the farm, mother hens sit on their eggs to keep them warm to help the chicks eventually hatch. Often farmers will also help the mother hens by placing the eggs in an incubator to do the same job. Some farmers let schools have the equipment they need to help to hatch some chicks for the farm. Here’s how it works …

**Slide 5:** accompanying script

Firstly, the eggs are placed into an incubator, which is a clear box with a source of heat, so that the eggs can be kept at the same temperature. The temperature must be kept at about 37.7 degrees Celsius, so the growing chicks inside the eggs are kept nice and warm. A tray of water, called ‘a humidity tray’, is also put into the incubator and is be filled with water every day. This is so the shells won’t become too hard.

Next, if the eggs have been properly incubated for twenty-one days, one of the eggs starts to pip. The chicks use their ‘egg tooth’ to break out through the shell. Once the first egg has pipped, the rest of the eggs will follow, and hatching will begin within the next day or two.

Once the chicks have pipped their shells, they will begin to fully hatch and come out of their shells. It can take a few days (sometimes four or five) for all the eggs to hatch.

**Slide 6:** accompanying script

When their feathers are fluffy and they are bright-eyed, they are then moved into the brooder box. The brooder box has some bedding for them to scratch in. It also has a light for warmth. The chicks should now be given food and water in the brooder box.

**Slide 7:** accompanying script

Once all the chicks have grown and are able to scratch around for food and feed themselves, they are then returned to the farm fields and hen houses to grow up into hens and cockerels.

**Slide 8:** accompanying script

So remember, when you are celebrating Easter by painting or decorating eggs for an Easter Egg competition, going an Easter Egg hunt, or, eating yummy chocolate eggs as a special Easter treat, just remember all of the wonderful things that we can see which are coming to life at this time of year in an awesome show of new beginnings.

**Slide 9:** accompanying script

Let’s spend a few moments thinking about Easter. You may join in a prayer or just sit silently to think about how special Eastertime and Springtime are.

Prayer / Reflection: -

Dear Lord (Optional),

Help us to appreciate the Spring and Eastertime when so much of the world is born and comes alive again after the winter. Let us think about all of the wonders of nature which can be seen in the trees, flowers and baby animals and remember to look after our beautiful world and each other.

Amen (Optional)

**Slide 10:** \*Show as the children begin to leave, whilst starting to play the vocal track ‘Rise and Shine’ vocal track.

**Slide 11:** ‘Rise and Shine’ lyrics to be shown as the children continue to leavethe assembly.

**Slide 11:** ‘Rise and Shine’ lyrics to be shown as the children continue to leave the assembly.

**Slide 13:** blank for your own insertions / adaptations.